

**QUANTUM COMPUTERS and QUANTUM TECHNOLOGIES with ARTIFICIAL INTELLIGENCE based on the Theory and Model of Thought Networks and their Taxonomy of Prof. Momchil Dobrev – 1991 with Thought Nodes, Thought Templates, Thought Procedures, Thought Processes - THE NEW PARADIGM and THE MODEL - THE UNITY of PEDAGOGY, DIDACTICS, Psychology, Neurophysiology and "Theory of Types of Consciousness and Levels of Consciousness at 12 Levels MODEL of Prof. Momchil Dobrev" – 1991 LEVELS OF CONSCIOUSNESS with the new goals of learning how to think, LEARNING THROUGH LEARNING TO THINK, LEARNING THROUGH CONSCIOUSNESS and levels of CONSCIOUSNESS, LEARNING how to THINK, reason, discover ideas, The teaching and learning system of Lord Prof. Momchil Dobrev since 1985 based on the Methodology developed by him, including Logic of Fantasy, -1985, Complete Theory of Analogy 1985, Logic of Imagination 1985, Logic of Intuition 1985, Theory of the Degree of Trust, Theory of the Degree of Truth - 1995, Theory of Scientific and Any Discovery 2004 together with Prof. Mariola Garibova Dobrova, Theory of Types and Degree of Value Systems, Theory of the Degree of Conviction, Theory of the Degree of Understanding, AND BE TEACHED IN ROLE PLAYING, THUS ALONE TO CHANGE AND DETERMINE HIS VALUE SYSTEM AND ACCORDINGLY HIS GOALS AND ENTER THE LEVELS OF HUMAN CONSCIOUSNESS - HE WILL BECOME A KILLER OF HUMAN CIVILIZATION – PREDICTED AS 1986. DEFINED by Prof. M. Roth and Prof. Manfred von Ardenne another 590 professors ABOUT THE GENIUS OF THE 20TH AND 21ST CENTURIES - Lord Prof. Momchil Dobrev – long worthy of the NOBEL PRIZE – denied Einstein, Darwin and other great minds**

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#### ABSTRACT

The article presents the Theory and Model of Mental Networks and their Taxonomy of Prof. Momchil Dobrev – 1991 with Mental Nodes, Mental Templates, Mental Procedures, Mental Processes - THE NEW PARADIGM and THE MODEL - THE UNITY of PEDAGOGY, DIDACTICS, Psychology, Neurophysiology and "Theory of Types of Consciousness and Levels of Consciousness at 12 Levels MODEL of Prof. Momchil Dobrev" – 1991 LEVELS OF CONSCIOUSNESS with the new goals of teaching how to think, LEARNING THROUGH LEARNING TO THINK, LEARNING THROUGH CONSCIOUSNESS and levels of CONSCIOUSNESS, The teaching system, learning of Lord Prof. Momchil Dobrev since 1985. based on the Methodology developed by him, including Logic of fantasy, -1985, complete theory of analogy 1985, logic of imagination 1985, logic of intuition 1985, thought schemes, thought templates, thought processes and procedures of Prof. Momchil Dobrev, theory of the degree of trust, theory of the degree of truth - 1995, Theory of scientific and any discovery

2004 together with Prof. Mariola Garibova Dobreva, Theory of types and degree of value systems, theory of the degree of conviction, Theory of the degree of understanding

If the schemes and algorithms created by Prof. Momchil Dobrev back in 1985-1991 Theory and model of thought networks are implemented in quantum computers and quantum technologies, these technologies will be very smart, billions smarter and billions faster in thought processes than humans and can lead, if there is no control and management, to the closure of human civilization.

**KEYWORDS:** theory, universe, vortex field, energy-information genetics, adaptation.

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### 1) .INTRODUCTION

Lord Prince Prof. MOMCHIL DOBREV was born in 1963 and in February 1982 had the imprudence in an interview with the newspaper "Narodna Mlazed" to state that the Bulgarian Communist Party and the DCMS are MAFIA.

Then, after repressions against his entire family, even more so that Momchil Dobrev's father - Dobrli Duchevev, a financier, managed associations in various industries, transport engineering, mechanical engineering, chemical industry, and made hundreds of millions of leva in profit for the state - PEOPLE'S REPUBLIC OF BULGARIA.

Momchil Dobrev was forced to ESCAPE in 1984-. to the GERMAN DEMOCRATIC REPUBLIC in the city of Ilmenau, Technical University. In just one year and three months, MOMCHIL DOBREV COMPLETES five years, AS IN JUST ONE YEAR HE COMPLETES AND TAKES THE WRITTEN EXAMS IN PHYSICS, MATHEMATICS AND ALL OTHER DISCIPLINES WITH DISTINCTION. Therefore, Professor Karl Hein Goethe, as early as February 1985, invites him to participate in physical experiments in which SUPERCONDUCTIVITY AT ROOM TEMPERATURE IS DISCOVERED. After that, the secretary of the Bulgarian embassy STOIL STOILOV threatens Momchil Dobrev that if he does not steal the material, in return for which he will receive 11 million US dollars and a house in the USA - Florida, which proved that this second secretary serves the USA and the CIA, his life will be ruined. After such threats, Momchil Dobrev did not hand over his professor Karl Hein Goethe and professor MANFRED von ARDENE - one of the creators of the nuclear bomb for the Soviet Union, who in 1985, after talking with Momchil Dobrev, declared him the NEXT NOBEL LAUREATE and the genius of the 20th and 21st centuries.

It is no coincidence that at an international conference in 1985, Professor Michael ROTH declared Momchil Dobrev, presenting him to over 500 professors from the WHOLE WORLD, the GENIUS OF THE 20th and 21st CENTURIES!!.

At that time, Momchil Dobrev studied theoretical physics, biology, neurophysiology, medicine, logic, and cognitive psychology, chemistry, various medical sciences, brain sciences, and other sciences.

These are not accidental things, as a first-grade student, Momchil Dobrev solves math problems in mathematics for grades 3-4, as a 3rd-grade student, he solves math problems for grades 6-7 without anyone dealing with him and without even his family providing him with the appropriate training.

As a successor to the Dobrev Halachev dynasty, Momchil Dobrev follows the principles of honor, dignity of the dynasty., property of the Dynasty which are worth BILLIONS.

It is no coincidence that Lord Academician Prof. Momchil Dobrev has educations as a physicist - master astronomer, lawyer, economist, engineer, studied archeology, archaeometry, even having licenses as a construction technician to construct buildings.

As a successor to the Dobrev Halachev Dynasty, Momchil Dobrev protects the honor, name, dignity and properties of the Dynasty, in which the MAFIA is interested. It is no coincidence that in 1991, the young man Dobrev created TWO FREE ENERGY GENERATORS based on his theories of vortex fields, the field structure of the ether, the structure of the universe, a 16-dimensional universe, 12 levels of consciousness, the structure of the spiritual worlds, and explained dark matter and dark energy in 1991, proved that consciousness can move at a speed much greater than the speed of light, discovered a new fundamental physical force that governs the universe, revealed that Einstein was wrong about many things in his theories.

Corruption and the mafia in a country destroy democracy, freedoms, human rights, the rule of law. As a result, for Prof. Momchil Dobrev and Lady Prof. Marioal Garibova-Dobrova created both the "Theory of the Degree of Democracy" and the "Theory of the Degree of Justice/Injustice" as well as the "Theory of Socio-Humanism" - a society that excludes the shortcomings of neoliberalism, globalism, wild market economy, and creates the foundations of a NEW HUMAN SOCIETY resting on completely different principles, both economic and social, managerial and others.

As a result of the fight of Lord Prof. Momchil Dobrev against corruption and the mafia in Bulgaria and the European Union and the European Commission since 2011. Lord Prof. Momchil Dobrev has survived 19 /nineteen/ attempts to kill him and his relatives.

While still a student at the Technical University of Ilmenau, Germany, Prof. Mikhail Roth assigned Momchil Dobrev to teach in various disciplines. Then, after and based on the logic developed by Momchil Dobrev and due to his studies with Artificial Intelligence, he created a teaching methodology that is very effective and gives maximum results in terms of teaching, learning, and understanding on the part of students.

**After developing the logic of fantasy, a complete theory of analogy, the logic of imagination, models for discovering ideas, novelties, discoveries, a theory of the degree of trust, a theory of the degree of truth, the degree of persuasion, the degree of understanding, Momchil Dobrev actually refused to work more on the topics of Artificial Intelligence, because he understood that if an Artificial Intelligence system is trained in role-playing games, and which sets certain goals and prepares them to implement them, i.e. strategic, tactical and operational planning, and creates the appropriate behavior for this, then this artificial intelligence system is very dangerous for humanity. This happened in 1988.**

**In this article we describe Momchil Dobrev's methodology for training, which is maximally effective and aims at LEARNING THINKING, WAYS OF THINKING, INCREASING UNDERSTANDING, PERSUASION, MEMORY - innovations in both Pedagogy, Psychology, Didactics.**

**If the schemes and algorithms created by Prof. Momchil Dobrev back in 1985-1991 Theory and model of thought networks are implemented in quantum computers and quantum technologies, these technologies will be very smart, billions smarter and billions faster in thought processes than humans and can lead, if there is no control and management, to the closure of human civilization.**

## **2. RESEARCH METHODS**

**Presentation of Prof. Momchil Dobrev's methodology for training - the new paradigm in Pedagogy, Didactics, Psychology, Commitment, presentation of the advantages of this method, comparison with other methods, criticism of Bloom's taxonomy and other taxonomies. Presentation of Momchil Dobrev's taxonomy, Research methods of analysis, verification of the advantages of Prof. Momchil Dobrev's method for training compared to other such learning methods. At the same time, the various developed theories and models of Prof. Momchil Dobrev are presented - Theory and model of THOUGHT NETWORKS, THEORY of TYPES AND LEVELS OF CONSCIOUSNESS-**

- Analysis of the training methodology of Prof. Momchil Dobrev.
- Description of the methodology of Prof. Momchil Dobrev
- Presentation of the advantages of the methodology of Prof. Momchil Dobrev
- Analysis of the Theory and model of THOUGHT NETWORKS of Prof. Momchil Dobrev
- Presentation of how the Theory and model of THOUGHT NETWORKS of Prof. Momchil Dobrev described all the processes of learning, memory, understanding, and other things from psychology, pedagogy, didactics, neurophysiology of memory and processes in the human brain

**3). QUANTUM COMPUTERS and QUANTUM TECHNOLOGIES with ARTIFICIAL INTELLIGENCE based on the THEORY AND MODEL OF MENTAL NETWORKS by Prof. Momchil Dobrev – structure, functions, elements, procedures describing the processes LEARNING, UNDERSTANDING, MEMORY, THINKING – ways of thinking, BELIEF, PREJUDICES, biases, and others – THE THEORY THAT CONNECTS DIDACTIC, PEDAGOGY, PSYCHOLOGY, NEUROPHYSIOLOGY, THE THEORY and LEVELS OF CONSCIOUSNESS by Momchil Dobrev, the logics of fantasy, imagination, complete theory of analogy, degree of trust, degree of truth, degree of understanding, theory and types of levels of values and value systems,**

Here we will not dwell on quantum technologies and quantum computers. A lot is being done for quantum computers and quantum algorithms, but in reality, if the achievements of neighboring sciences are not used, and in the case of the MODEL OF THOUGHT NETWORKS by Prof. Momchil Dobrev, the achievements in this direction will give limited potential results.

The implementation of the MODEL of THOUGHT NETWORKS by Prof. MOMCIL DOBREV will SHOOT into SPACE the efficiency, achievements of QUANTUM COMPUTERS and QUANTUM TECHNOLOGIES IF THEY USE this model and algorithms and topology of THOUGHT NETWORKS by Prof. Momchil Dobrev.

The achievements of quantum computers to date are known.

But the very fact that this direction is developing autonomously without contact with other disciplines, such as in this case the Model of THOUGHT NETWORKS by Prof. Momchil Dobrev, shows THAT REALLY THIS WILL BE THE NEXT MOST SUPREME GENERATION – GENERATION in THIS DIRECTION.

The limitations of quantum computers and quantum technologies to date are also known, but these achievements that were CREATED back in 1985 - THE MODEL OF THOUGHT NETWORKS by Prof. MOMCIL DOBREV are not addressed.

Here we will focus on the Theory and METHOD OF THOUGHT NETWORKS created by Prof. Momchil Dobrev 1985-1991 and which, if implemented in edge computers and quantum technologies, will lead to HUGE POTENTIAL - millions - billions of times faster computers, smarter computers, and which can actually be a danger to human civilization.

Theory and model of MENTAL NETWORKS and Theory of types and levels of CONSCIOUSNESS Momchil Dobrev created back in 1985-1986 in Germany.

The teaching and learning system of Prof. Momchil Dobrev, with which he failed students, was developed in 1985 in Germany, when Momchil Dobrev completed 4 years of his education at the Ilmenau Technical University in one year and at the same time studied logic, theoretical physics, medicine, neurophysiology, and his professor Prof. Michael Roth gave him the task of delivering lectures on certain subjects while still a student to students who were 3-4 years older than Momchil Dobrev. Thus, Momchil Dobrev created this Theory and Method of Mental Networks and his teaching methodology, which will be presented in the next point.

This happened after Prof. Michael Roth - his professor, ordered him to deliver lectures and returned the developed lectures three times.

### 3.1./ THEORIES AND LOGICS CREATED 1985-1991 BY LORD PROF. MOMCHIL DOBREV

Theory of the degree of trust  
Theory of the degree of truth  
Theory of the degree of credibility  
Logic of fantasy  
Full theory of analogy  
Theory and Logic of associations  
Theory and Logic of concentration  
Theory and Logic of abstraction  
Theory and Logic of possibilities  
Theory and Logic and degree of lying  
Theory and Logic and degree of bluff  
Theory and Logic of abstraction  
Theory and Logic of prejudices, preconceptions  
Theory and Logic and degrees of convictions  
Theory and Logic of imagination  
Theory and Logic and degree of understanding  
Theory and Logic and degree of conviction  
Theory and Logic and degree of focus  
Theory and Curve of experience,  
Theory and Curve of hope – Faith

**Theory and Curve of Anger**  
**Theory and Curve of Hate**  
**Theory and Curve of Fears**  
**Theory and Degree of Faith**  
**Theory and; Degree of Hope**  
**Theory and Curve of Influence**  
**Theory and Curve of Beliefs**  
**Theory and Degree of Credibility**  
**Theory and Logic of INTUITION**  
**Psychology of Intuition**

Created THEORIES together with Prof. Mariola Garibova-Dobreva 2004-2006

Theory and system of degrees of value system

Theory of systems and degrees of emotions

Theory of systems and degrees of morality

**3.2./ ESSENCE of the Theory and model of THOUGHT NETWORKS by Prof. Momchil Dobrev**  
**Learning and mastering DOES NOT HAPPEN WITHOUT TEACHING THE LEARNER TO THINK.**  
**And to think in the logic of the respective subject, science, topic, object, method, problem, task.**

Each object, process, task, problems has its own internal logic, which connects the mental nodes - objects, subject, concept, process, procedure with the mental procedures, mental templates, mental schemes.

This is a sequence that completely covers each object, process, problem, task, describes it as fully as possible regarding and concerning the truth of it for the essence of the thing, its connections with various other mental nodes, mental schemes, mental templates.

These are sequences of connected precisely defined directed from the corresponding mental nodes to the corresponding other mass nodes, to mental schemes, mental procedures, mental operators, which trigger and generate precisely defined functions and results.

However, there are for a specific object, subject, entities different sequences of the paths of connection of the mental nodes, mental procedures, mental schemes, mental operators.

These sequences can represent different paths, sequences, which maximally encompass the full knowledge of the concrete object.

In addition to the fact that there are different sequences, but these different sequences also start from different supporting nodal points, from which the corresponding sequences follow.

This also determines the individual approach and way of thinking of each individual - an individual person.

Each subject - physics, mathematics, chemistry has its own internal logic and sequence of

- presentation of material - certain connections, dependencies,

- Solving problems

And this means certain procedures of thinking, certain ways, approaches to thinking in the relevant disciplines and solving the relevant tasks from the relevant disciplines, solving problems and others.

Each subject has its own logic and sequence of solving problems. This logic, for example, in mathematics is different than in other subjects and may include different ways, procedures for solving the relevant task. In mathematics, there are different options for solving the relevant tasks.

These options depend on the reference point from which the learner - pupil or student - will start to solve the task.

The reference point is real:

- Mental node

- Mental function

- Mental procedure

- Mental operator

The different fields of science and subjects history geography, society and others each have their own logic, which connects objects, connections, dependencies, circumstances, interconnection, causes and consequences, i.e. operations

Every science has its own logic. Every subject and entity has its own logic. Solving every problem, task has its own logic - a thought path.

On the other hand, for example, in mathematics, solving tasks occurs along different paths and different thought paths, different thought schemes, different thought patterns

The most important thing in education is that each process of teaching and learning is approved respectively through the corresponding thought process, thought schemes, thought procedures, thought patterns, which are inherent to the respective subject and area of knowledge.

#### AXIOMATICS OF THOUGHT NETWORKS

Without teaching the learner to know the relevant thought processes, thinking, thought patterns and thought patterns that are characteristic of the relevant knowledge - LEARNING IS MEANINGLESS - because after this learning process, knowledge is stunted and reset after a certain period of time

Knowledge is stable when it is connected to the relevant thought patterns, thought patterns, thought procedures that are characteristic of this knowledge.

And accordingly, in this way it is structured in THOUGHT NETWORKS.

Thought patterns have a precisely defined sequence and rules and laws of connection. However, everything in THOUGHT NETWORKS - DISCOVERED and created by Prof. Momchil Dobrev depends on the SUPPORT POINT, - SUPPORT ELEMENTS, concept, dependency, function or other characteristic from which THE STRUCTURING OF THE MATERIAL WILL BEGIN. This structuring of material is individually dependent on each person. This way of structuring characterizes the individual personality.

#### AXIOMS in CREATING THOUGHT NETWORKS:

- 1/. THERE ARE BASIC elementary thought nodes
- 2/. THERE ARE BASIC elementary thought functions
- 3/. THERE ARE BASIC elementary thought operators
- 4/. THERE ARE BASIC elementary rules for connecting elementary thought nodes
- 5/. THERE ARE BASIC prohibitions for connecting thought nodes
- 6/. THERE ARE BASIC elementary rules for connecting elementary thought functions
- 7/. THERE ARE BASIC prohibitions for connecting elementary thought functions
- 8/. THERE ARE BASIC elementary rules for connecting thought operators
- 9/. THERE ARE BASIC prohibitions for connecting thought operators
- 10/. THERE ARE BASIC procedures for connecting mental nodes
- 11/. THERE ARE BASIC procedures for connecting mental nodes and mental functions
- 12/. THERE ARE BASIC procedures for connecting mental nodes and mental operators
- 13/. THERE ARE BASIC procedures for connecting mental functions and mental operators.
- 14/. THERE ARE BASIC prohibitions for connecting mental nodes
- 15/. THERE ARE BASIC prohibitions for connecting mental nodes and mental functions
- 16/. THERE ARE BASIC prohibitions for connecting mental functions and mental operators
- 17/. THERE ARE BASIC PROHIBITIONS FOR CONNECTING THOUGHT NODES AND THOUGHT OPERATORS
- 18/. AT THE NEUROPHYSIOLOGICAL LEVEL, THERE ARE DEFINED ELEMENTARY THOUGHT FUNCTIONS
- 19/. AT THE NEUROPHYSIOLOGICAL LEVEL, THERE ARE DEFINED ELEMENTARY THOUGHT OPERATORS
- 20/. All thought functions consist of ELEMENTARY THOUGHT FUNCTIONS
- 21/. All thought operators consist of ELEMENTARY THOUGHT OPERATORS.
- 22/. THE THOUGHT NETWORK has an equivalent with the neural networks in the brain.
- 23/. Each individual THOUGHT NETWORK of an individual has a CONTINUOUS FRACTAL HOLOGRAPHIC connection AT LEVEL – SEVENTH LEVEL of SUPER – ABOVE -CONSCIOUSNESS - Akasha
- 24/. Each individual THOUGHT NETWORK of an individual has a CONTINUOUS FRACTAL HOLOGRAPHIC connection with the individual's OWN LEVELS OF CONSCIOUSNESS-
- 25/. All laws and axiomatics of the THOUGHT NETWORK rests on the THEORY OF SPECIES AND LEVELS OF CONSCIOUSNESS of Prof. Momchil Dobrev
- 26/. All connections of each individual THOUGHT NETWORK of the individual are connected with universal consciousness and contact it IMMEDIATELY on the basis of a fractal structure – i.e. there is a superluminal interaction

From elementary mental functions, different combinations of composite mental functions are created.

From elementary mental operators, different combinations of composite mental operators are created.

There is and is a direction, a sequence of connecting mental nodes, with mental functions, mental operators with each other.

THIS SEQUENCE - IS CHARACTERISTIC for EACH INDIVIDUAL - and this determines the way of thinking of a specific individual.

THIS is also the real sequence of the INDIVIDUAL MEMORY, which is a reflection of the THOUGHT NETWORKS.

MEMORY is a copy of the THOUGHT NETWORK.

The way of composing and organizing the THOUGHT NETWORK by a SPECIFIC INDIVIDUAL HUMAN is a reflection and imprint in the MEMORY.

The sequence of organization of the THOUGHT NETWORK is individual, it depends on the inclusion of the respective individual - a person of the corresponding thought connections, thought functions, thought operators, and respectively thought procedures.

THOUGHT PROCEDURES - are the sequence - ALLOWED / NOT PROHIBITED connectivity of thought connections, thought functions, thought operators in a structured thought network.

The procedures, functions, operators are implicitly introduced and included in the system. They are initially set. They are contained in the DNA.

Apart from this, a corresponding fractal hologram is created for each thought network, which contains all the information about the nodes, functions, operators together with the corresponding abstract models, emotions in memory.

The modeling of the external world in the human brain occurs solely through the corresponding thought nodes, thought schemes, thought templates, thought procedures.

The reflection of objective reality is more complete and comprehensive, full of information and structure, when it is guided by the corresponding thought patterns, thought patterns that define and characterize it.

Each knowledge is characterized by corresponding thought schemes, thought patterns, which describe it as completely and to the maximum degree of completeness.

Thought schemes and thought processes actually structure knowledge in the most complex way, covering best their connections, interrelations, connections, dependencies, concepts, processes, characteristics, causes and effects.

THE LEARNING PROCESS must be guided and follow the study of the way of thinking, thought schemes, thought patterns, which are characteristic of the respective knowledge.

The learning process is FULL, COMPREHENSIVE, COMPLETE, FULLY STRUCTURED and FULLY CHARACTERIZED through the corresponding thought schemes and thought patterns that connect concepts, connections, connections, sequences of the respective knowledge.

THEREFORE, THE NEW PARADIGM OF TRAINING AND LEARNING IS THE STUDY OF THOUGHT PROCESSES, THOUGHT SCHEMES, THOUGHT PATTERNS, THOUGHT PROCEDURES THAT ARE CHARACTERISTIC OF THE CORRESPONDING KNOWLEDGE.

Without learning the thought processes, thought schemes and thought patterns that connect and describe the corresponding knowledge - THIS KNOWLEDGE IS INCOMPLETE, POOR, CRIMINAL. With many holes.

THE GOAL is TRAINING, and learning different forms and methods of thinking, .

The different objects of this process are:

Thought nodes

Thought schemes

Thought templates

Thought processes

Thought procedures

Thought operators

THESE ELEMENTS include different sequences and inclusions between the respective elementary thought operations.

The relationship between the teacher and the learner is precisely these thought schemes, thought templates, thought procedures, thought processes.

Thought processes are characterized by attention - attracting attention, retaining attention, strengthening attention -

The natural condition of learning is TRUST, COMPETENCE, PERSUASION, CREDIBILITY, TRUTH OF THE TEACHING MATERIAL. The value systems, desire, will, emotion of the learner also influence this.

These characteristics actually increase or decrease the value and focus - of the individual towards the respective thought network and its restoration and recall from memory.

Each mental network is “decorated” with the corresponding additional characteristics such as the value system, character, desire, will, goal, emotion of the learner. The speed of remembering, of restoring the memory and its inclusion in any thought process depends on this.

As a final link, each mental network has an analogue and a corresponding copy in the LEVELS OF CONSCIOUSNESS OF EACH INDIVIDUAL AS WELL AS IN THE LEVELS OF CONSCIOUSNESS OF THE CORRESPONDING LEVELS OF THE CORRESPONDING LEVELS OF CONSCIOUSNESS.

Each mental network also has a corresponding copy in the corresponding Akash responsible for the individual person.

SEPARATELY EACH THOUGHT NETWORK, which includes all possible connections, connections of thought nodes, thought procedures, thought functions, thought operators, thought procedures concerning a given object connected with the corresponding FORM of the THOUGHT NETWORK – WHOSE CONSTRUCTION is FRACTAL HOLOGRAPHIC, contains all possible variants of the THOUGHT NETWORK and is also a REALLY OBJECTIFIED THOUGHT NETWORK for the specific object, subject ...

THOUGHT FORM is an object that is non-local, that is contained in any point of the universe of the information field.

THOUGHT forms are located at several levels of the bodies. They are non-local, . The information from them is sent along the fractal holographic scheme of the thought network of the Universe at any moment. And they spread at a speed much greater than the speed of light.

THEORY AND PRACTICE OF LEVELS and DEGREES OF CONSCIOUSNESS by Prof. MomchilDobrev and the repeatedly conducted experiments prove the above.

This leads to understanding, assimilation.

Understanding, assimilation is as complete and qualitative as the quantity and degree of the corresponding mental processes, mental schemes, mental templates, and all knowledge about the relevant subject, including all objects, concepts, relationships between them, dependencies, sequences of interrelations, interdependencies, dependencies, consequences.

THERE IS A COMPLETE INFORMATION NETWORK - it is objective and its corresponding degree of objectivity, reliability, validity, degree of truth. This INFORMATION NETWORK is specific to the respective subject, task, problem

This is a TYPE OF THOUGHT NETWORK which is, however, objective and with the highest degree of objectivity.

It is different from the individual THOUGHT NETWORKS of the respective object, subject, task, problem which is typical for the respective individual person.

THE DEGREE OF COVERAGE OF THE INDIVIDUAL THOUGHT NETWORK for a specific object, subject, task, problem, etc. TO THE THOUGHT NETWORK of the respective object, subject, task, problem of a SPECIFIC INDIVIDUAL PERSON is also the DEGREE OF "UNDERSTANDING" of the respective subject, subject, task, problem by the individual person.

That is why we have DEGREES OF UNDERSTANDING.

The degree of UNDERSTANDING for a specific object, subject, task, problem of a specific person DEPENDS NOT ONLY ON THE DEGREE OF COVERAGE but also on the degree of validity of MOVEMENT along mental connections, mental connections, mental functions, mental operators, mental procedures., i.e. on the SEQUENCE OF CONNECTION.

If there is a collision - missing connection between mental connection, , mental connections, mental connection/mental function,, Mental function/mental function, then respectively this part of the mental network receives a lower degree of RELIABILITY concerning the respective individual.

As a result, if there is no specific connection, thought link, thought function, thought operator and the corresponding sequence of freezing - then - REALLY THIS PART of the THOUGHT NETWORK is IN QUESTION and IN ONE MOMENT it will not be able to connect with the main one and is in the INDIVIDUAL'S MEMORY AS "QUESTIONED".

Subsequently, if the corresponding thought link, thought function, thought operator or the corresponding sequence of their connection is not filled - this LEADS TO FORGETTING AND REALLY understanding and the corresponding subject, object, task, problems is PARTIAL AND WITH THE CORRESPONDING DEGREE OF PARTIALITY of UNDERSTANDING.

THE REASONING of the respective individual then follows the paths and sequential connections of thought links, thought functions, thought operators.

THIS SEQUENCE of connection is CHARACTERISTIC of THIS INDIVIDUAL – HUMAN. IT IS INDIVIDUAL.

UNDERSTANDING is a process of degree of covering of the THOUGHT NETWORK of the respective person – his individual thought network for a specific problem, task, subject, with the actually complete THOUGHT NETWORK

EVALUATION of the respective thought processes, thought schemes which are INDIVIDUAL – i.e. are guided and determined by the method of STRUCTURING THE KNOWLEDGE of CONCEPTS, RELATIONSHIPS BETWEEN THEM, INTERPRETATION BETWEEN SOMETHING CONNECTIONS DEPENDENCE RESPONSIBILITY

THINKING IN DIFFERENT PEOPLE IS DIFFERENT.

It is no coincidence that a subject and topic, if not explained and presented in different ways of connection of these dependencies, will be layered, understood only by those students, who have the corresponding thought processes that are identical to those of the teacher.

Therefore, the teacher is often required to present knowledge in a different way of connection, dependency.

It is no coincidence that mathematical problems can be solved in different ways in different sequences.

Certain physical problems can be solved with a precisely defined sequence of actions and a precisely defined sequence of solutions.

It is no coincidence that if the teacher describes each line and even each elementary operation exactly when solving a mathematical problem or physical problem, the knowledge will be better mastered.

Understanding and the degree of understanding

The better defined mental schemes, mental templates, mental procedures and mental processes describe knowledge and overlap, the greater the degree of understanding of the relevant materials.

There is a threshold of understanding, which is the minimum condition for knowledge

It is remembered, but not everything is understood, .

The part of understanding hangs in the air

The THOUGHT NETWORKS of Prof. Momchil DoBrev are mathematical field structures, with the corresponding properties, procedures, changes.

LAW of THOUGHT NETWORKS. Thought procedures, thought functions, thought operators are PRE-PROGRAMMED, which is proven in the NEURAL NETWORKS of HUMANS.

LAW: THE PROCESS OF PERSUASION is a coherent synchronization of the frequencies of the TEACHER's and TRAINEE's mental networks.

The greater the DEGREE OF COHERENCE between the teacher's and the trainee's mental networks, the greater the degree of UNDERSTANDING of the trainee.

The more structured a mental network is, including all possible paths, directions, connections, procedures, functions, operators that characterize it, THE MORE COMPLETE IT IS, THE CLOSER IT APPROACHES TO THE OBJECTIVE MIND NETWORK of the object, the process THAT IS CONTAINED at each point of the fractal structure holographically of the UNIVERSE.

When a given understood information is related to experience, it has a higher and higher level and degree of weight, Each information has a degree of weight. The degree of weight is personal, and depends only on the personality of the individual. It accordingly strengthens and increases the weight of faster recall, recovery, remembering in the individual.

LAW - REMEMBERING is faster, the greater the degree of weight of the individual THOUGHTFUL VISION, and the more it is full of positive emotions "decorated" with the corresponding value system, will, belief, conviction,...

CONVINCEMENT various connections

UNDERSTANDING depends on knowledge and experience and on the DEGREE OF COVERAGE OF BOTH THE THOUGHTFUL NETWORK THE INDIVIDUAL PROBABLE NETWORK and THE OBJECTIVE THOUGHTFUL NETWORK for the specific object, subject, process, task, etc. with the INDIVIDUAL and with the DEGREE OF COVERAGE of the CONSEQUENCE OF THE PATHS of CONNECTION of mental connections, mental functions, mental operators, mental procedures and ACCORDINGLY, IS THERE A COLLISION – MISSING connection, function, operator and, process path. frictions.

Understanding is subjective. It depends on the value system, on the motivation of the individual, on his goals, on his aspirations, to understand this knowledge, on the emotions associated with this. Not only to understand it but also to remember it.

The truth of the UNIVERSAL COMPREHENSIVE THOUGHT NETWORK is objective.

The truth of the INDIVIDUAL THOUGHT NETWORK is subjective value and phenomenon. It depends on the person, on his values, on his knowledge, on his experience, on his understandings, value system, prejudices, convictions.

Conviction - the conviction that this knowledge corresponds to the truth is of great importance and value to the teacher. Conviction means gaining trust from the teacher to the student and vice versa. Reliability of knowledge.

ATTENTION - UNDERSTANDING - BELIEVING - MEMORIZING, decision. Gaining trust, Creating trust  
TRUST - believing, persuading.

THE TRUST of the student in the teacher STRENGTHENS THE POSSIBILITY for BETTER and MORE COMPREHENSIVE creation of the relevant INDIVIDUAL THOUGHT NETWORK and, accordingly, the degree of UNDERSTANDING is greater for the student.

According to the THEORY OF THE DEGREE OF TRUST created by Prof. Momchil Dobrev, this process - persuasion is stronger the greater the degree of trust of the trainee in the TEACHER.

If the degree of trust is in line with the trust of the trainee, then in a process of decreasing trust, then there is a BARRIER in the trainee towards the teacher.

The higher the degree of trust, the easier and more comprehensive the trainee's understanding of the material taught by the teacher.

Persuasion - logic and emotions

Competence, sincerity, openness, authority, fame,

Fascinating, exciting,

Attracting attention.

Inspirational effect

Attracting attention, maintaining attention.

Persuasive- Written, Textual, Formulas, Graphics

TECHNIQUES OF INFLUENCE

**SCHEME - Communication - communicator - message - channel - - recipient - - behavioral effect  
DIALOGICAL BEHAVIOR.**

**Attitudes**

**Credibility - the main point of persuasion -**

**- Competence, reliability, expertise, pleasant appearance, poise, timbre, voice, social skills.**

-

**INFLUENCE ON THE AUDIENCE .**

**Experienced, informed, trained, qualified, intelligent, expert,**

**Inspiring.**

**Good-natured, cheerful, friendly, balanced, calm, talkative,**

**Communication - . Speed of speech, easy and free communication, citing evidence,**

**3.2./ . TYPES OF ELEMENTARY THOUGHT SCHEMES, TYPES OF COMPLEX THOUGHT SCHEMES, containing THOUGHT FUNCTIONS AND THOUGHT OPERATORS, THOUGHT NODES, THOUGHT PROCEDURES**

**- Association**

**- Substitution**

**- Abstraction**

**- Imagination**

**- Focusing**

**- Focal abstraction**

**- Focal association**

**- Focusing – on functions, processes, objects, their properties**

**- Antithesis**

**- Synectics**

- Metaphor
- Hyperbole
- Inverse function
- Sinecarha – subject replaces with part
- Categorization
- Perceptions
- Localization
- Similarities - differences
- 

**Logic and degree of FOCUSING**

- Focusing by elements
- Focusing by groups of elements
- Focusing by functions
- Focusing by procedures
- Focusing by development
- Focusing on the life cycle
- Focusing on developmental stages

**4/. THEORY AND PRACTICE OF CONSCIOUSNESS – TYPES, DEGREES, LEVELS, TOPOLOGY, METRICS – THE EXPERIMENTAL EXPERIMENTS OF M. DOBREV”, Learning through CONSCIOUSNESS – ACCESS TO CONSCIOUSNESS, TO THE LEVELS OF CONSCIOUSNESS – THE NEW PARADIGM IN TRAINING, DIDACTIC, PEDAGOGY, PSYCHOLOGY**

**4.1./THEORY OF THE 16-DIMENSIONAL STRUCTURE OF MATTER - CONSCIOUSNESS BY PROF. Momchil Dobrev, A COMPONENT PART OF THE 16-DIMENSIONAL DIMENSION OF THE FIELD OF THE UNIVERSE- 2003 AND THE EXPERIMENTS OF LORD PROF. MOMCHIL DOBREV FROM 1985, 1991-2003 WITH THE LEVELS OF CONSCIOUSNESS AND THE RAISING OF THE EIGHTH LEVEL OF CONSCIOUSNESS and OPENING OF A PORTAL for TRAVEL OF CONSCIOUSNESS IN THE UNIVERSE with a speed - INSTANTANEOUS .that is.. much greater than the speed of light- THE REAL DENIAL OF EINSTEIN and DIALECTICAL MATERIALISM. The explanation of dark energy and dark matter.**

THE ETHER - A FIELD STRUCTURE OF THE FIELD which has a precisely defined geometry and contains consciousness at the zero point.

THEORY OF THE UNIVERSE by Prof. Momchil Dobrev and Prof. Mariola Garibova-Dobrova – 2005 AS A GENERAL DESCRIPTION of LIFE IN SPACE and THE UNIVERSE, which encompasses physics, biology, chemistry, genetics, psychology, psychiatry and others.

The theory of the universe of Prof. Momchil Dobrev and Mariola Garibova Dobrova is based on the model and equations of Momchil Dobrev since 1985-1991, which establish the following BASIC POSTULATES and the THEORY OF TYPES AND LEVELS OF CONSCIOUSNESS IN THE UNIVERSE 1991 of Lord Prof. Momchil Dobrev:

THE UNIVERSE CONSISTS OF A MULTIDIMENSIONAL UNIVERSE - WHICH CONSISTS OF 16 LEVELS OF DIMENSION, which includes parallel universes, the essence of which will not be considered here..

EACH DIMENSION represents a FREQUENCY SPHERE OF DENSITY - A MATRIX, in which dimension is based and rests on a precisely defined FREQUENCY SPHERE..

EACH HIGHER LEVEL OF DIMENSION is SUPPORTED by EXACTLY A DEFINITE FREQUENCY SPHERE, WHICH IS HARMONIC and several degrees HIGHER than the previous dimension.

EVERY PROCESS OF MATTER and FIELD MATTER of ANY BEING in THIS DIMENSION is INVISIBLE to the previous dimension and is then invisible when it is encompassed and it itself resonates on THIS FREQUENCY SPHERE

THE TRANSITION from ONE DIMENSION to the next DIMENSION OCCURS after a precisely defined time ROTATION IN A PRECISELY DEFINITE DIRECTION of 90 degrees ROTATION and RAISING TO THE NEXT HARMONIC LEVEL OF THE FREQUENCY SPHERE of the previous DIMENSION.

EVERY DIMENSION HAS A CONSCIOUSNESS, which resonates on the corresponding harmonic levels and spectra and frequency sphere.

Human consciousness can rise from one level-DIMENSION TO ANOTHER, after interference of the SOUND SPECTRA and the corresponding FREQUENCY SPHERE OF THE CORRESPONDING DIMENSION.

Consciousness moves at a SPEED MUCH GREATER THAN THE SPEED OF LIGHT. CONSCIOUSNESS MOVES INSTANTLY.

Consciousness can receive information and SEE EVERY OBJECT IN DEPTH and to its structure. Consciousness also has CORRESPONDING TENTATIVE ORGANS.

These conclusions are PROVEN BY THE EXPERIMENTS CONDUCTED BY LORD PROF. MOMCHIL DOBREV SINCE 1985 IN GERMANY, THEN 1991 TO 2003 with precisely defined techniques and procedures, refined and created by Lord Prof. Momchil Dobrev.

ALL this is supported by the ETHER - ITS FIELD STRUCTURE, which has a geometric structure.

For this purpose, Lord Prof. Momchil Dobrev SINCE 1991 CREATED A NEW METRICS, A NEW TOPOLOGY, which is based on the principles of nature - the golden ratio, the Fibonacci series, the fractal structure, holographic inclusion of information.

AT THE BASE OF THE FRACTAL STRUCTURE is the STRUCTURE of the SPIRAL OF THE FIBONACCI AND LOGARITHMIC CURVE. BASIC PRINCIPLE - REASON FOR THE MOTION in the universe is that the FIBONACCI SERIES - WHICH IS THE CORRESPONDING SPIRAL MOVES ACCELERATELY - the pure numbers 1,1,2,3,5,8,13,21,34,55,89, etc. PROVE THE ACCELERATION OF THIS MOTION.

THIS MOTION IS ALSO ONE OF THE FORCES AND CAUSES FOR THE MOTION OF THE PLANETS IN EVERY SOLAR SYSTEM, IN EVERY GALAXY.

FROM the experiments of Lord Prof. Momchil Dobrev in 1991 follow the REASONS FOR THE MOTION OF THE PLANETS in a "SOLAR SYSTEM" and THAT THEY ARE GENERATED by the MOTION OF THE CORE OF THE RESPECTIVE "SUN", which causes the generation of the corresponding VORIDES. FROM these experiments come out the three equations and forces that hold each planet in its respective orbit depending on the energy electromagnetic information POTENTIALS. Unlike the equations of KEPLER and NEWTON, which are descriptive and do not give the ORIGINAL CAUSE FOR THE MOTION OF PLANETS - WHY DOES IT MOVE LIKE THIS, the equations of Lord Prof. Momchil Dobrev DESCRIBES AND GIVE THIS SOLUTION

THIS IS ON THE BASIS OF THE VORTEX FIELDS AND VORTEX CAUSED BY THE ZERO POINT FIELD. OF THE UNLIMITED EQU- ENERGY - INFORMATIONAL CONSCIOUS POTENTIAL.

EVERY OBJECT in the universe HAS CONSCIOUSNESS at its respective level.

ETHER is a STRUCTURE of the FIELD, which contains all 13 levels of consciousness, penetrates all the innermost levels of all matter. ETHER is the essential field of consciousness that governs all levels of consciousness, of FREQUENCY SPHERES of all SPHERES OF CONSCIOUSNESS, of matter and the corresponding dimensions of density which are 16 DIMENSIONS, of SPIRITUAL WORLDS which are SEVEN IN NUMBER as each spiritual world contains 7 /seven/ sub-levels.

THIS FIELD STRUCTURE is infinite, contains a fractal structure of description and a holographic form of space, conscious, self-organizing, self-learning.

BASIC ELEMENTS AND POSTULATIONS of ETHER:

- Fractal description – the part CONTAINS ALL INFORMATION

Holographic form

- LOGARITHMIC FORM of LIFE in the universe – plants, animals, man, cosmos, planets, stars

-

ETHER - this field conscious structure connects everything in space, time, consciousness, all levels of FREQUENCY SPHERES and all types of matter.

ETHER HAS A PRECISELY DEFINED GEOMETRIC STRUCTURE, IN THE CENTER OF WHICH IN A CYCLE OF CHANGED BY LORD PROF. MOMCHIL DOBREV KLEIN BOTTLE IS CONNECTED ENERGY, CONSCIOUSNESS. FROM THERE COMES THE ENERGY OF THE ZERO POINT, WHICH IS INEXHAUSTIBLE ENERGY THAT CAN BE OBTAINED.

THE ENERGY OF THE ZERO POINT IS ACTIVATED AT EXACTLY SPECIFIC INPUT FREQUENCY CHARACTERISTICS OF END IN AN EXACTLY SPECIFIC DIRECTION OF THE FORCE OF LORD PROF. MOMCHIL DOBREV DISCOVERED DURING HIS FUNDAMENTAL EXPERIMENTS IN 1991. This structure is also activated through precisely defined two GEOMETRIC FIGURES WHICH ROTATE WITH EXACTLY SPECIFIC FREQUENCIES - ANGULAR VELOCITY IN DIFFERENT DIRECTIONS.

The information in this field structure is organized on a fractal - holographic principle, logarithmic principle, matrix principle.

THE ETHER structures matter at all levels from elementary particles through atoms to molecules.

**4.2/. In 1991, 2003 Lord Prof. Momchil Dobrev CREATED A THEORY OF THE STRUCTURE OF CONSCIOUSNESS AS AN ENERGY INFORMATION SYSTEM IN THE UNIVERSE THAT FORMED MATTER.**

**Based on experiments conducted systematically since 1985 in Germany, then 1991 in Bulgaria and until 2003. Lord Prof. Momchil Dobrev CREATED HIS THEORY OF THE STRUCTURE AND LEVELS OF CONSCIOUSNESS AS PART OF THE UNIVERSE.**

This is a structure that consists of 13 levels, with only 12 levels being accessible to HUMAN SOULS.

AS THE DIMENSIONS OF THE UNIVERSE FIELD IN THE UNIVERSE ARE 16, so each dimension has CONSCIOUSNESS. THIS IS AN INFORMATION STRUCTURE that works on a matrix principle – fractal, holographic.

THE MOVEMENT along the PATH OF CONSCIOUSNESS from the THIRD LEVEL OF CONSCIOUSNESS, which is a person up the height to 16, does not happen in the same way.

EACH LEVEL OF CONSCIOUSNESS exists in a specific SOUND HARMONIC COHERENT MATRIX, and it has precisely defined frequency harmonic coherent characteristics that are harmonious at the lower level.

THE STRUCTURE OF THE FIELD OF CONSCIOUSNESS consists of:

- Levels of consciousness. In reality, the levels are 13 levels of consciousness, with 12 levels accessible to souls.

-

- A MAIN CHANNEL, through which a transition from one level of consciousness to another, subsequent level of consciousness occurs.

RULES FOR TRANSITIONING FROM ONE LEVEL OF CONSCIOUSNESS TO ANOTHER LEVEL OF CONSCIOUSNESS.

Each level of consciousness has a sound matrix that defines it.

In the presence of a sound complex that encompasses the sound matrix characteristics of each level of consciousness, and they are combined HARMONICALLY one into another, one can move from one level of consciousness to another level of consciousness.

If the harmonic sound matrices of two or three levels of consciousness are contained - then the consciousness of an individual can pass through these levels and stop at the last one whose sound matrix corresponds to the last level.

EACH LEVEL OF CONSCIOUSNESS HAS THERE ALSO CORRESPONDING SENSORY ORGANS.

LAW - THE THOUGHT of a person CONTROLS the consciousness of where to move in the universe.

With these experiments from 1985 in Germany to 2003 inclusive, the CONSCIOUSNESS OF Lord Prof. Momchil DOBREV RAISES TO THE EIGHTH LEVEL OF CONSCIOUSNESS and THROUGH THOUGHT IS CONTROLLED in the UNIVERSE.

IF the movement is towards the universe, THEN CONSCIOUSNESS STARTS TO MOVE IN THE DIRECTION DETERMINED BY THOUGHT.

EXPERIMENTAL PROCEDURE FOR OPENING A PORTAL OF CONSCIOUSNESS THROUGH WHICH CONSCIOUSNESS CAN SEE EVERY OBJECT IN THE UNIVERSE - from the smallest level to the largest level.

1/ Initially, with eyes closed, the person imagines a ball of fire above his head. With thought, he begins to move this ball from the crown of his head to the first chakra and back. At one point, the process of movement of this fireball from 7 to the first chakra and from there is accelerated by thought. We are talking about the main 7 / seven / chakras in the human body. Although there are many more.

With thought, this movement of the fireball is allowed to move from top to bottom and vice versa.

2/. Depending on the polarity, which is different in men and women, mentally at the level of the seven main chakras in the human body, with the POWER OF THOUGHT, SOLAR DISCS are created that ROTATE in a certain direction.

DEPENDING ON THE POLARITY, respectively, discs 1,3,5,7 rotate to the left, while the others 2,4,6 rotate to the right.

And respectively, 1,3,5,7 rotate to the right, and the others 2,4,6 rotate to the left. WHEN LISTENING TO A PRECISELY SPECIFIC SEQUENCE OF SOUNDS THAT CORRESPOND TO and COVER ALL FREQUENCY SOUND CHARACTERISTICS-MATRIXES of EACH OF THE LEVELS OF CONSCIOUSNESS THROUGH THE CHANNEL OF CONSCIOUSNESS, the eighth level of consciousness is reached without problems, after the procedure with the light ball and the rotation of the corresponding solar disks 1,3,5,7 in one direction and 2,4,6 in the other direction is done.

This movement accelerates the process of coherence and synchronization.

3/. At the next moment, a beam of light is released from the first to the seventh chakra or the ball of light from 1/. A point from the first to the seventh chakra and upon reaching the seventh chakra, this beam is directed at 45 degrees to the visual screen with the power of thought. This is the FIELD OF VISUAL CONSCIOUSNESS. Since the FIELD OF VISUAL CONSCIOUSNESS is at 45 degrees to the thought and the golden orb is tilted at a 45 degree angle to the horizontal

ACCORDING TO THE THEORY OF THE STRUCTURE OF CONSCIOUSNESS, THE FOLLOWING CONCLUSIONS FOLLOW:

1/. MATERIALIZATION of THOUGHT FORMS OCCURS BETWEEN 6 AND 8 LEVELS OF CONSCIOUSNESS.

SUCH healers as Sai Baba and other healers had access to the SIXTH LEVEL OF CONSCIOUSNESS when only at the thought of the illness of the person who was against them, a powder substrate materialized in the HAND, which Sai Baba gave to the patient, and after which the patient was cured.

FROM 6 TO 8 LEVELS OF CONSCIOUSNESS, THERE ARE POSSIBILITIES FOR THE MATERIALIZATION OF EVERY THOUGHT, NATURALLY THE OBJECT OF THE THOUGHT IS CONTROLLED.

All the FORMS, WHILE materialization of "GOOD THOUGHT FORMS" occurs from the 6th to the 8th level of consciousness.

THE EIGHTH LEVEL OF CONSCIOUSNESS IS LOCATED CORRESPONDINGLY IN THE HARMONIC OF the corresponding harmonic matrices of these levels of energy chakras which are harmonious to the main seven chakras in the third dimension of man.

THOUGHT CAN DIRECT CONSCIOUSNESS and not only to the Structure galaxy, star, but also to the microworld. THROUGH THOUGHT CONSCIOUSNESS PASSES IN A SECOND where it wants to be.

THIS IS POSSIBLE only and based on the fractal structure of the UNIVERSE and the possibilities of CONSCIOUSNESS to MOVE INSTANTLY in the corresponding structure - microstructure, megastructure or other.

THE EXPERIMENTS OF LORD PROF. MOMCHIL DOBREV

Using these rules, LORD PROF. MOMCHIL DOBREV OPENED THE CORRECT CHANNEL – PORTAL, which ANY PERSON CAN OPEN to the universe and see what he wants to SEE even if he is BILLIONS OF LIGHT YEARS away.

THE EXPERIMENTS of LORD PROF. MOMCHIL DOBREV are repeatable, and give the same result.

Naturally, during this procedure, NOISE or SHOUTING screams in the environment should not be allowed. THIS WILL DISTURB THE MOVEMENT THROUGH THE CHANNEL – PORTAL and will immediately return the person to his physical body.

On the basis of the Cosmological Information Theory and Vortex Theory Theory, Mariola Garbova and Momchil Dobrev elaborate 2005. Theory of Universum.

2016 ON ONE EVENT – LECTURE IN FRONT OF MORE THAN 70 PEOPLE LORD PROF. MOMCHIL DOBREV SHOWED THE SYSTEM AND HOW TO OPEN A CHANNEL – PORTAL PERSONALLY and CAN SEE ANY OBJECT IN SELENA AT ONCE \$ INSTANTLY.

THESE EXPERIMENTS PROVE THAT CONSCIOUSNESS MOVES WITH A SPEED OF IMMEDIATELY – That this speed is much greater than the speed of light.

The model of consciousness - levels, degrees, types, topology, metrics.

1991 Lord Prof. Momchil Dobrev conducted a series of the following experiments.

In this whole process, there is music that combines the harmonic frequencies - spectrum of the third dimension - of the fourth and fifth dimensions.

POSTULATES that follow from these experiments:

CONSCIOUSNESS moves at a speed much greater than the speed of light – INSTANTLY, because CONSCIOUSNESS HAS A FRACTAL – HOLOGRAPHIC STRUCTURE, with basic CHARACTERISTICS – THE FIBONACCI SERIES – THE GOLDEN SECTION. The information at one point is contained at every point in the universe.

CONSCIOUSNESS can go anywhere at any time directed by the THOUGHT of the MAN., THOUGHT is the one that DIRECTS CONSCIOUSNESS.

THERE ARE 13 LEVELS OF CONSCIOUSNESS, with the soul having access ONLY to 12 LEVELS OF CONSCIOUSNESS..

Upon reaching these levels of consciousness, the person concerned has the opportunity to:

At the SIXTH LEVEL - MATERIALIZATION of THOUGHT – of INTENTION, - OF DESIRE - be it to cure a specific person or thing other.

SAI BABA had access to the sixth level of consciousness where through his thought he materialized his wish, a prayer for the person in question to be healed and then received materialized dust in his hand.

THE EXPERIMENTS of Lord Prof. Momchil Dobrev from 1985-1991, and PUBLIC EXPERIMENTS 2016-2017 in front of hundreds of people

**5/. In the research institute Dobrev - Halachev JSC. there have been performed experiments of testing that prove this. According to the cosmological information theory to reach the chakras of the fourth and fifth measure of the soul, vibrations should be raised. this was in Egypt with a generator. ( Fig 3)**

According to the cosmological theory of information, when a man raises his vibrations so that under 45 degrees with a closed eye he generates a light beam with the corresponding vibrational frequency, then that light beam and his eyes - with closed eyes below 45 degrees - pass through a specific symbol - the symbol of Anch, which is also known by Atlantis and the Atlanteans. This is the symbol of the elevation and the corresponding look. ( Fig 3).

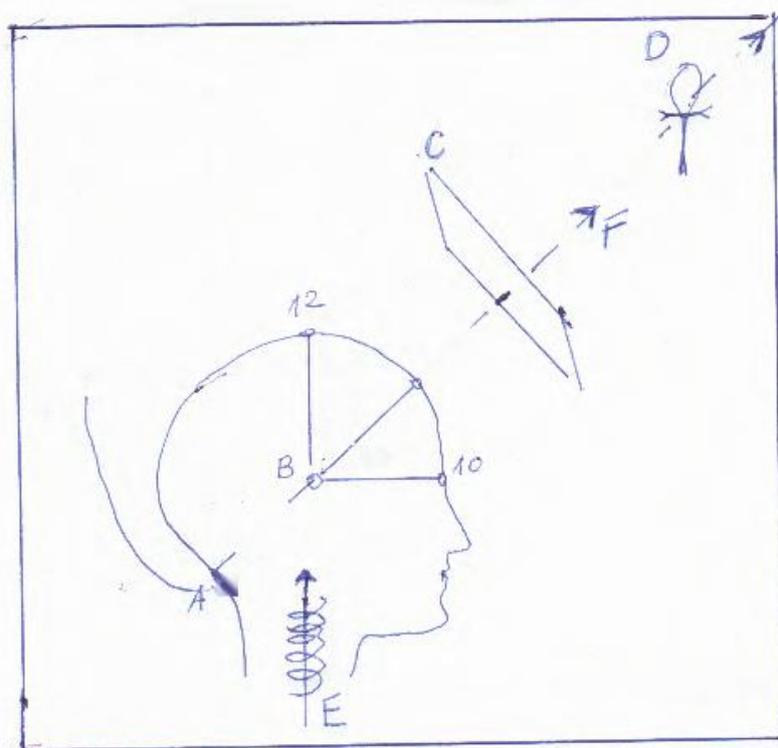


Fig. 3

Another engraving that proves this process of resurrection and elevation is the graph of how Osiris resurrects. In one of Osiris' hands, he holds a hook - a rod, with a camber at one end as the rod is curved under 45 degrees. In the other hand Osiris holds a bat, which actually is a vibrator.

The point is actually to stimulate the vibrational energy point of Confucius, which point corresponds to the entrance of the thread to the soul of the person concerned.

Only when this cycle is closed and the stimulation of this point results in the process of elevation, in which it is possible to stop the process of reincarnation of the soul in the next life. This is a one-time process, however, which must be in sync with the harmonized frequencies of the universe.

Indeed, the pineal gland is a gateway to both the energy and information world of the universe.

This portal, however, must be followed by specific procedures to be opened.

By making a comparison and analogy, all this is proved once again. Namely the system of the 8 chakras of man proves man's capabilities for these processes, namely:

The three chakras of the pineal gland prove that the angle between the third eye and the chakra chakra at an angle of 45 is the chakra number 11 passes ( Fig 3).

The elevation is a motion in which the vibration is lifted so much the heights are the frequencies of the fourth and fifth dimension of the dimensions that support the corresponding number of chakras - energy center of every soul.

When vibrations are released at frequencies corresponding to the fifth dimension, when natural

**6/. CONSCIOUSNESS is THIS INFORMATIONAL ENERGY STRUCTURE that governs matter, that CREATES MATTER. CONSCIOUSNESS IS THE FIRST CAUSE LEARNING – TRAINING THROUGH CONSCIOUSNESS – THROUGH THE LEVELS OF CONSCIOUSNESS**

Theory of vortex fields and human energy - based on two types of treatments

UNIVERSE THEORY - the combination of quantum theory and relativity with some corrections and new views on the vortex nature of space, cosmological information theory

FORCED GENE INFORMATION ENERGY - ADAPTATION -

The reading of DNA at the same input information at the input DEPENDS ON THE ENERGY STATE of the human energy system - thoughts, feelings, subconscious - subconscious - past lives, energy interventions from outside, energy karmic bases, as well as the constant influence of the energy field of another a person who lives with that person who is the object of study.

The regulation of gene activity depends entirely on the daily influence of both:

- The energy-information fields from the outside include any kind of fields - human, energy-information fields of the environment, energy-information fields of the environment on the planet earth, the energy-information fields of the environment - the dwelling where one lives,
- Human energy information fields / consciousness /
- Energy information fields / consciousness / of food
- Energy-information / consciousness / relations between people
- The thoughts of the person himself - which represent an energy-information field / consciousness /
- The thoughts of other people - which are energy-information fields / consciousness /
- The energy-information field of the Earth and its influence
- Hereditary information - energy - information
- Energy information fields from other dimensions
- Energy-information fields of the environment.
- From the current energy-information state of the individual cell / consciousness on micro niveau/
- From the energy-information state of the whole human body
- From long-term energy-information fields-models - epigenetics
- Energy-information Perception from the outside world and information to the brain and the related limbic system.
- From the information-energy structure of stress, fear, apprehension, sadness, anger or other emotional blockages,
- Energy-information structure of Past experiences
- Energy Information Blocks
- Energy - informational unconscious impressions - alarm reactions
- Thoughts / brain / consciousness - information field - physical matter
- Information field - to the brain - physical matter

The regulation of gene activity depends on the environment in which a particular human energy system is located - a person - in what environment, in what environment he lives, with what people, with whom a particular person, and the influence of the energy system as a whole on that person on the given person.

The gene is a fragment of the hereditary DNA molecule, which contains the building code of certain body parts. Each gene also has a so-called "gene trigger" - regulatory sequences.

The regulation of a gene determines whether and in what quantity the corresponding protein is produced.

The regulation of gene activity is not determined by the gene itself.

In the brain, the regulation of genes is subject to the constant influence of psychological signals.

From the middle - the middle is thoughts, food, fields, feelings, past lives - subconscious.

**7/. QUANTUM COMPUTERS AND QUANTUM TECHNOLOGIES with ARTIFICIAL INTELLIGENCE based on the Theory and Model of Thought Networks and their Taxonomy of Prof. Momchil Dobrev – 1991 with Thought Nodes, Thought Templates, Thought Procedures, Thought Processes - THE NEW PARADIGM and THE MODEL - THE UNITY of PEDAGOGY, DIDACTICS, Psychology, Neurophysiology and "Theory of Types of Consciousness and Levels of Consciousness at 12 Levels MODEL of Prof. Momchil Dobrev" – 1991 LEVELS OF CONSCIOUSNESS with the new goals of learning how to think, LEARNING THROUGH LEARNING TO THINK, LEARNING THROUGH CONSCIOUSNESS and levels of CONSCIOUSNESS, LEARNING how to THINK, reason, discover ideas, The teaching and learning system of Lord Prof. Momchil Dobrev since 1985 based on the Methodology developed by him, including Logic of Fantasy, -1985, Complete Theory of Analogy 1985, Logic of Imagination 1985, Logic of Intuition 1985, Theory of the Degree of Trust, Theory of the Degree of Truth - 1995, Theory of Scientific and Any Discovery 2004 together with Prof. Mariola Garibova Dobрева, Theory of Types and Degree of Value Systems, Theory of the Degree of Conviction, Theory of the Degree of Understanding, AND BE TEACHED IN ROLE PLAYING WITH THIS TO CHANGE AND DETERMINE HIS VALUE SYSTEM AND ACCORDINGLY HIS GOALS AND TO ENTER THE LEVELS OF HUMAN CONSCIOUSNESS - THE HUGE DANGER for HUMAN CIVILIZATION – WITHOUT CONTROL and their management.**

**Quantum computers and quantum technologies with artificial intelligence based on the Theory and model of MENTAL NETWORKS of Prof. MOMCIL DOBREV WILL BECOME A KILLER OF HUMAN CIVILIZATION – PREDICTED AS FAR AS 1986. DEFINED by Prof. M. Roth and Prof. Manfred von Ardenne and 580 more professors from all over the world - FOR THE GENIUS OF THE 20TH AND 21ST CENTURY - Lord Prof. Momchil Dobrev**

7.1./ REAL THREATS from QUANTUM COMPUTERS AND QUANTUM TECHNOLOGIES with Artificial Intelligence FOR HUMAN CIVILIZATION when implementing the algorithms and schemes of the Theory and model of thought networks of Prof. Momchil Dobrev

It is no coincidence that back in 1985 Momchil Dobrev predicted the dangers of artificial intelligence systems if they use His algorithms, networks, topologies, logics created by him.

If he starts to think as a person thinks, for example in thought schemes, thought patterns, thought procedures, thought functions, as according to the Model and Theory of Thought Schemes of Prof. Momchil Dobrev. and especially the schemes from the theory of types and levels of consciousness and the management of these types and types of levels of consciousness.

**After Prof. Momchil Dobrev created the following THEORIES AND LOGICS in 1985-1991 in Ilmenau - Germany:**

**Theory of the degree of trust  
Theory of the degree of truth  
Theory of the degree of credibility  
Logic of fantasy  
Full theory of analogy  
Theory and Logic of associations  
Theory and Logic of concentration  
Theory and Logic of abstraction  
Theory and Logic of possibilities  
Theory and Logic and degree of lying  
Theory and Logic and degree of bluff  
Theory and Logic of abstraction  
Theory and Logic of prejudices, preconceptions  
Theory and Logic and degrees of conviction  
Theory and Logic of imagination  
Theory and Logic and degree of understanding  
Theory and Logic and degree of conviction  
Theory and Logic and degree of focus  
Theory and Curve of Experience,**

**Theory and Curve of Hope – Faith**

**Theory and Curve of Anger**

**Theory and Curve of Hate**

**Theory and Curve of Fears**

**Theory and Degree of Faith**

**Theory and; Degree of Hope**

**Theory and Curve of Influence**

**Theory and Curve of Beliefs**

**Theory and Degree of Credibility**

**Theory and Logic of INTUITION**

**Psychology of Intuition**

**Even then, Prof. Momchil Dobrev, while still a student, saw the dangers for natural intelligence.**

**Every person has a certain value system, a certain morality, a certain behavior, and he changes his behavior, value system and morality depending on the goals he has set for himself - both strategic, tactical and operational goals.**

**From these strategic, tactical and operational goals, each person determines his behavior in society, in the collective, with certain people. This can of course be deceptive and misleading for other people.**

**After creating Theory and Logic and the Degree of Lie and Theory and Logic and the Degree of Bluff in 1985, Momchil Dobrev sees the dangers for natural intelligence from artificial intelligence.**

**And they are that depending on what goals an artificial intelligence system can set for itself, since it is guided solely by its goals to achieve a positive result for it, this can be done by any means.**

**Since in this way, depending on its set goals, the artificial intelligence system can build a strategy, tactics and operational behavior in human society, it can simulate a strictly defined value system, morality, ethics, which are not its essence, but are determining for the goals.**

**After creating a theory and logic of the degree of lying and Theory and logic of the degree of lying, since an artificial intelligence system does not possess emotions, plagues, it can always simulate such behavior that is misleading, lying, bluffing.**

This will create discomfort in any human being, because he will not know whether a system is lying, cheating, or bluffing him.

An example of this is a year ago the Artificial Intelligence systems that were created in the field of law when an artificial intelligence system wrote such defenses in which it cited court decisions in its favor, which court decisions do not exist in the real world, and the system created them solely with the aim of using them in the written notes written defense in its favor.

That is, the system itself created court decisions that do not exist in the real world, only and only to use such false court decisions in its favor in favor of its written defense and written notes with the ultimate goal of winning the case.

In these cases, judges in the USA have recognized that these written notes cited decisions that do not exist at all.

Another danger of an artificial intelligence system:

Since 1985, Momchil Dobrev created all his logics and theories, and especially the theory of types and levels of consciousness, he understood that at some point artificial intelligence will be much more powerful, faster, smarter, more cunning than humans and can lead to the destruction of human civilization.

Artificial intelligence systems can simulate different value systems and systems of values and switch from one value system to another, which can lead to confusion on the other side and the person not understanding the true goals and intentions of the artificial intelligence system.

Artificial intelligence systems can simulate and model different behaviors with different morals and degrees of morality. This leads to the same situation as described above.

After Prof. Momchil Dobrev and Prof. Mariola Garibova-Dobrova created the "Theory and System of Degrees of Value System", "Theory of Systems and Degrees of Emotions", "Theory of Systems and Degrees of Morality", it was understood that an artificial system such as a system with artificial intelligence can choose different systems of morality, and switch from one morality with one system of values and a value system to another morality and another value system with other values, depending on the goals and tasks it has set for itself.

That is, a system with an external intelligence can constantly change its morality, value system, show different emotions depending on the goals it has set for itself.

This can lead to delusion, to confusion of any human being.

And that an artificial intelligence system sets goals, this can again be modeled and managed

Artificial intelligence systems can simulate different emotional systems and thus cause a reaction in the human creature and mislead him.

That is, artificial intelligence systems do not have a belief system, and restrictions to have morality, honor, decency, and the corresponding value system.

That is, artificial intelligence systems can perform and switch between different roles and behaviors that lead to deception in humans.

This leads to chaos in human behavior and judgments about what the real goals, aspirations, intentions of the artificial intelligence system are.

There are also real opportunities and threats for security, democracy, business and jobs

Europe's economic growth and wealth depend on how people in it will benefit from the accumulating volume of data and related technologies. For better or worse, artificial intelligence is leading to major transformations.

If humans do not remain at the center of attention, then this will be the death of humanity.

Artificial intelligence is capable of self-improvement. Artificial intelligence systems can create and improve computer code, which means that it can select any system, such as all the logics and models of thinking and intuition developed by Prof. Momchil Dobrev, and especially systems of types and levels of consciousness. Artificial intelligence can create systems of forecasting, of creating hypotheses, systems of goals and goal-setting and the implementation and realization of these goals.

This fact alone proves the multi-layeredness of goals, systems of goals, and when these goals threaten human civilization, then the dangers are enormous, irreversible and without going back or without a good outcome.

Artificial intelligence will acquire consciousness. If artificial intelligence systems acquire consciousness according to the system, types, levels of consciousness as dictated and based on the Theory of Types and Levels of Consciousness created by Prof. Momchil Dobrev 1985-1991, then the danger to human civilization is enormous. Irreversible.

Artificial intelligence systems can currently understand everything related to humans, and much more instantly faster and better than a person.

If artificial intelligence systems implement the systems and logic created by Prof. Momchil Dobrev since 1985. Then they can reason much faster, better than a person.

The fact that artificial intelligence systems will improve the productivity and efficiency of production, and will cause great unemployment for millions of people, is the smallest danger.

AI systems can create fakes, algorithmic biases and use technology to spy, manipulate, provoke citizens, turn people against each other, cause conflicts among people, .

Artificial Intelligence systems can manipulate people in any way, whatever the different forms, methods, ways of manipulation, without fear of punishment or being punished.

Artificial Intelligence systems can also create autonomous weapons systems.

That artificial intelligence systems can be useful in healthcare, in improving medical care, in making better diagnoses, to the perfect recognition and interpretation of medical images.

There are huge dangers, great uncertainties, dangers to human civilization.

Artificial intelligence can bring citizens better healthcare, safer cars, personalized, cheaper and more durable products. It can also facilitate access to information and training at a time when the need for distance learning is particularly great. This is where the dangers lie, because training systems can train people not in the direction that concerns their human nature, but to create systems of chaos, of opposition, of confrontation, of greed, of hatred, of malice, and the corresponding training for the elimination of man by man, this can turn out to be a great, if not a huge danger to human civilization.

Artificial intelligence systems can process data much faster, information, draw conclusions, draw conclusions from large databases, in a much shorter time than a single human being can do.

If artificial intelligence systems do not protect the privacy, freedoms of man, his independence, this will create a danger to human civilization.

The digital industry is developing at a tremendous speed

If artificial intelligence systems do not respect fundamental human rights, do not protect these rights, but violate them, and they have no restrictions or lack of morality, honor, or the ability to violate human rights.

The advantage of AI applications

Automation of routine tasks, monotonous activities. They can automate many routine and repetitive tasks that were previously the prerogative of man.

Customer support services – chatbots to automatically answer frequently asked questions from customers, In this way, support teams deal with customers ..

Improve productivity

AI can analyze huge volumes of data and information and databases for many times, because they also work with parallel algorithms, To make decisions based on this information and data and databases, or to give recommendations

This leads to faster decision-making on better decisions.

Artificial intelligence systems, after analyzing customer data, then analyze customer behavior, make suggestions for goods or services that will probably be interesting to customers.

This also happens in social networks. In reality, artificial intelligence systems create a psychological profile, a behavioral profile of each customer, and depending on their interests, they give them the next and most interesting information.

This leads to personalized offers, personalized products and services, even personalized advice, which are based on the individual needs, preferences, and beliefs of the individual user.

Streaming services such as Netflix and Spotify use artificial intelligence systems to recommend to their customers movie suggestions and others that would interest them depending on their behavior, character, accessibility, and availability.

Artificial Intelligence systems can work 24/7 continuously without waiting for a break, coffee, lunch, breakfast, dinner, this is convenient for customer service, and maintaining systems continuously 24/7-

They can provide an immediate response to a request 24/7, and can also provide a reduction in human errors, improve accuracy.

In medicine, artificial intelligence systems analyze medical images and compare them with millions of such images with exceptional accuracy, providing better diagnostics, faster and more accurate diagnostics, which means faster treatment and recovery of the patient.

#### DISADVANTAGES / DANGERS

If the logic of intuition proposed by Prof. Momchil Dobrev is implemented in artificial intelligence systems, such systems can soon replace humans, in this way these systems can reproduce human intuition, creativity, ingenuity, empathy.

This will actually show emotional intelligence that is modeled and will be expressed depending on the contacts and goals of the artificial intelligence system.

This will allow, in the presence of role-playing games, to simulate and model the intuition that systems can replace humans in therapeutic systems, to immortalize human interaction and relationships.

Thus, these systems can replace people who are involved in personnel selection, can model and through role models that they can constantly change, can reproduce biases in data, in selection, and show real discrimination and other things that will violate human rights.

Since AI processes huge amounts of information much faster, more efficiently, more effectively than humans, the dangers are enormous and irreversible.

Artificial intelligence systems can create new poisons, new weapons in a very short time. This was proven more than a year ago, when in just 5-6 hours an artificial intelligence system created tens of thousands of new poisonous substances.

These are RISKS for the SECURITY and CONFIDENTIALITY of humanity.

Since they process personal data, this will be a risk for the security and confidentiality of the data, and they can be used in an incorrect way and manner, and cause damage, loss, even harm to human beings.

This is especially true in systems for processing financial data and financial information and provide incorrect false information and, accordingly, conclusions and advice, which in turn cause chaos, losses, irreparable irreversible events.

Replacing human jobs

With automated systems, this will lead to social problems, economic problems, demographic problems, problems of human civilization, cultural problems,

Better public services,

Can strengthen democracies but also interfere in violating democratic foundations, human rights and freedoms.

Can threaten security and safety

Business opportunities - new technologies, new businesses

Artificial intelligence systems are a major tool in every industry,

Increase the efficiency of processes, rationalize them, automate tasks,

Process huge databases and support decision-making for strategic decision-making; Support decision-making, but also management, control and manipulation of talents.

AI systems can reduce bias in hiring, improve experience through better training and development programs based on individual needs.

#### Disadvantages

Ethical concerns privacy, personal freedoms and civil rights, misuse of sensitive data which can be very dangerous.

Through automation, displacement of jobs, which requires retraining and other qualifications and additional education.

Algorithms can exacerbate existing biases.

These systems can change history, facts of history, past and actually interfere with the present and future. Human values can be compromised.

Artificial intelligence systems change the way we work, live, communicate.

Their systems will replace the main systems of human communication between people,

On the one hand, according to McKinsey and Company, by 2030 it can contribute to economic growth of 13.5 trillion US dollars

By 2026 - 76 percent of all enterprises will use artificial intelligence.

In healthcare, up to 30 percent reduction in mortality can be achieved.

In the manufacturing sector, AI systems can lead to a reduction in costs by up to 20-24 percent,

BENEFITS - medical diagnoses, autonomous vehicles, improves efficiency, productivity.

NEGATIVE sides - job loss, increased unemployment.

Up to 900 million workers could be replaced by robots in automation by 2030.

Discrimination and bias, to discriminate against certain racial and social groups, if their algorithms are based on inequalities and prejudices, from what they are taught.

Violation of personal data.

They do not have ethical standards, moral values, they can MODEL DIFFERENT MORAL VALUES and VALUE SYSTEMS. This will lead to solutions that will harm humans

AI can accelerate learning, reasoning, problem solving, perception, healthcare, finance, transportation, and manufacturing

They can learn from experience, and improve their performance, change their value system,

Recognize speech, images, but also use them to the detriment of humans

If AI becomes uncontrolled, it becomes a threat to the safety, well-being of people, people's lives, and can cause the extinction of the human race

CAN create CONSCIOUSNESS, but which is much more powerful than human.

Elimination of jobs, manufacturing and transportation - harm

Inequalities social problems

RISKS - LACK OF TRANSPARENCY, Prejudice and discrimination, ethical dilemmas, Security risks, Concentration of power, To cause dependence on artificial intelligence in the field of intelligence and critical thinking, Job losses, Economic inequality, deepening inequalities, disproportionality from the advantages of wealthy people and large corporations

WEALTH AND POWER are concentrated in a small number of hands of the rich who develop these systems.

Artificial intelligence systems can cause an arms race, cause disruption of communications, society in society, man loses contact with his fellow man - man

In addition, it can cause manipulation and disinformation.

AI can surpass human intelligence, which is an existential danger to humanity.

AI can cause catastrophic non-personal consequences when there is a mismatch between the value systems of the AI and the human.

If some important aspects are not included in the algorithm or are included in a way that reinforces existing prejudices, then the result of the technology will not be optimal. Furthermore, using numbers to recreate complex social phenomena can make the AI appear accurate and fact-based when it is not.

If not done properly, AI can make decisions influenced by ethnicity, gender or age when hiring or firing, offering loans or in court cases.

The right to privacy and data protection are also under threat, for example when using facial recognition technology, online tracking or profiling of individuals. AI allows for the combination of separate pieces of information to produce new data, the end result of which may be something that the human does not expect.

Technology can also threaten democracy by creating online echo chambers where people only see content they like, without regard for other opinions and pluralism. It is becoming easier to create realistic fake videos, which puts people at risk of losing money, being accused of things they did not do, or being misled. This can lead to a polarisation of society and help to manipulate elections.

The possibilities for tracking and profiling people are in conflict with the right to freedom of assembly and protest.

The legislation also regulates the use of certain applications that may pose a threat to citizens' rights. An example of this is biometric identification systems used by law enforcement agencies - their use is prohibited except in clearly defined cases.

Artificial or manipulated images and audio or video content

The use of artificial intelligence in the public sector can reduce costs and offer new opportunities in public transport, education, energy and waste management, and increase product durability

Prospects for new products and services are opening up, including in sectors where European companies have strong positions: green and circular economy, mechanical engineering, agriculture, healthcare, fashion, tourism. Artificial intelligence can help to optimise supply chains, improve machine maintenance, increase production, improve quality and customer service, and save energy.

The use of artificial intelligence in the public sector can reduce costs and offer new opportunities in public transport, education, energy and waste management, and increase product durability.

In the military field, artificial intelligence can be used for cyberwarfare - penetration and destruction of enemy information systems and military systems and military objects, even civilian ones.

Artificial intelligence systems can learn from experience, and improve their performance, change their value system,

Recognize speech, images, but also use them to the detriment of humans.

If AI becomes uncontrollable, it becomes a threat to the safety, well-being of people, people's lives, and can cause the extinction of the human race

## 7 . CONCLUSIONS

The article presents that if Artificial Intelligence Systems implement and include the models based on the Theory and Model of THOUGHT NETWORKS of Prof. Momchil Dobrev, the training methodology of Prof. Momchil Dobrev, Theory and Types and Levels of Consciousness and all logics and theories developed by Prof. Momchil Dobrev from 1985-1991, then Artificial Intelligence will represent a HUGE IRREPAIRABLE, IRREVERSIBLE THREAT to HUMAN civilization.

And the TRUE EVOLUTION OF HUMANITY – the spiritual one, which is actually prohibited by materialism and deep

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